

Developing Reading in Key Stage Two

You may now be noticing a growing confidence with independent reading. Children may have formed preferences for what text types they want to read. This is great but still guide them to read a range of fiction, non-fiction and poetry texts. Our reading records will help to guide children to read a range of texts. Remember that the wider range of text types children read, the more understanding they will have of the world around them. Text types include: books, magazines, newspapers, comics, cook books and annuals.



NB: There are also many online resources for children to read. Please regularly monitor websites and apps to ensure children are always using the internet safely.

Keep being a storyteller



Children still benefit greatly from being read to on a regular basis. It allows them to really focus on the content rather than their focus being on reading tricky words. Listening to a story also allows children to hear changes in your voice to indicate a question or exclamation. Children may choose a more advanced book for you to read to them than what they are comfortable reading independently. This is good as it will give them a reading target to inspire to - the day when they can read this difficult book.

Develop detective skills

Before you begin a new book, look at the front cover and discuss the title and the illustrations. Predict what the book may be about using the clues you have. Look at the back and read the blurb. A good reader develops detective skills by using clues in the book and their own knowledge. Good readers think ahead so they can work out what might happen next. Ask questions at the start of a new book and as you read through the book e.g. *Who do you think will...?* and *What do you think will happen next? Why?*



NB: If you have asked a 'Who' question, ensure children answer with a name. It is very important that they answer the exact question.



When reading gets tough, don't give up

Children may start to choose books which are difficult for them to read but the topic is interesting. We like to name these books 'sharing boks' as children may need support from an adult. Offer to read through the difficult parts with them. Be supportive if you see a struggle with reading or frustration rising. If children give up reading books they are interested in, they may become very reluctant to read at all. Reading, no matter how challenging, should always be fun.