



# OLD CLEE PRIMARY ACADEMY

*Inspired to Believe, Learning to Succeed*

## EQUALITY STATEMENT 2025-2026

At Old Clee Primary Academy, we are dedicated to providing equal opportunities for all pupils, staff, parents, and carers, regardless of race, gender, disability, beliefs, sexual orientation, age, or socio-economic background. Our goal is to foster a culture of inclusion and diversity where everyone connected to the academy feels proud of their identity and fully engaged in academy life.

We actively combat discrimination by promoting equality, challenging bullying and stereotypes, and creating an environment that upholds respect for all.

We believe that diversity is a strength that should be valued and celebrated by everyone who learns, teaches, and visits us.

### **Equality in Teaching and Learning**

We provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Using materials that reflect the diversity of the school, population and local community without stereotyping
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- Seeking to involve parents in supporting their child's education
- Utilising teaching approaches appropriate for the whole school population which are inclusive and reflective of our pupils

### **Equality in Admissions and Exclusions**

Our admissions arrangements are fair and transparent and do not discriminate on the grounds of race, gender, religion, belief, disability and/or socio-economic background.

### **Equal Opportunities for Staff**

All staff appointments and promotions are based on merit and capability, in full accordance with the law. We are committed to ensuring that our staffing reflects the diverse makeup of our community.

The school has a comprehensive and separate Disability, Equality, and Accessibility Policy. Please refer to this policy for more information if needed.