# Old Clee Primary Academy

*'Inspired to Believe, Learning to Succeed'*

# Sports Premium Intended Spend 2024-25

## Details with regard to funding

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| Total amount allocated for 2023/24 | £20,800 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2024/25 | £ 20,800 |
| Total amount of estimated spend for 2024/25. To be spent and reported on by 31st July 2025. | £ 30,727 |

## Swimming Data

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| Meeting national curriculum requirements for swimming and water safety.<br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br>**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above | % |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | |

## Action Plan and Budget Tracking

| **Academic Year:** 2024/25 | **Total fund allocated:** £20,800, Budget spend = £30,727 | **Date Updated: 01/09/2024** | |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: £10,092 budget, 39% |

| **Intent** | **Implementation** | | **Impact** | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| New term tasks to be implemented across the Academy. | New plans designed to have active brain breaks and lunch time clubs. These ideas to be targeted towards the current PE Curriculum. Have the Academy competing regularly at activities during brain break and lunch. | £0 | | |
| Invitational after school club. | Children will be able to attend a paid sports club that they would not usually be accessible, due to circumstances. For more children across the academy to have taken part in a physical/sporting after school club throughout the year. | £1680 Provider costs | | |
| Free breakfast club/after school clubs through the delivery of Academy Staff. | Access to non-paid breakfast/after school clubs held by internal parties. To ensure we continue to enhance our after- | £6500 Staffing costs | | |

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| | school provision in terms of sporting and fitness provision though using staff paid overtime delivering after school clubs. | | | |
| Continuously aim to maintain and upgrade a wide stock of equipment. | To audit and replenish PE stores to improve curriculum provision and after school clubs. Opening opportunity for children to access sports which usually aren't available. This will allow children to acquire and improve their skills across the curriculum areas by having access to the necessary equipment for each lesson and after school club. Finding a sport for every child to flourish and enjoy. | £350 | | |
| Children encouraged to bike/walk/scoot to school to raise awareness of fitness | Bikeability to be carried out in years 5 and 6. Academy to have a live Modeshift Stars programme and work towards Gold status. Children to all take place in Bikeability no matter of ability or financial situation by Academy paying for bikes and helmet hire.<br>Running Track to be created in the playground to encourage pupil fitness levels | £692 Bikeability costs<br>£200 bike hire costs<br>£1000 costs | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation:<br>£1500 budget = 6% |
| **Intent** | **Implementation** | | **Impact** | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
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| School website to be updated regularly with information and events for PE and during times of Remote Learning. | PE Lead to ensure all competitions, events, sports days etc to be loaded on to the website and details made available to parents on Facebook etc. PE Lead to ensure videos uploaded on website for PE lessons for children during Remote Learning | £0 | | |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | £9650 budget =37% |
| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Lunchtime staff to interact with children overseeing challenges set by P.E Lead. | All lunchtime staff to be coached by PE Lead, with also 2 hours of activity by PE Lead each day across all years. Children become more active and not just sat at lunches. PYPS staff to integrate and play more with the children along with completing the mile. Continued CPD with PYPS to encourage different games and activities during lunchtime period by use of overtime to train them in what is expected | £6500 Staff costs | | |

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| Premises Team support of Intra-house competitions in Years 3 to 6 during lunchtimes | Site and Assistant Site Manager supporting during lunchtimes period to run the competitions with the children during Summer Term Continue with Intra-house competitions next year with support of Site Team. Cup and prizes to be awarded | £2850 Staff costs | | |
| Sport Leaders. | Sport Leaders training provided to UKS2 children to help in having more activities supervised. Sports Leaders to be a voice for children and help support in increasing participation rates and promoting an active healthy lifestyle. Items purchased to identify these leaders on playground to others | £0 equipment costs | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation:<br>£1000 budget =4% |
| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| PE Lead to support with Afterschool Clubs in a range of sports and liaise with external providers to deliver this. | Range of Breakfast/Afterschool Clubs to run each term giving different opportunities for new sports for children to attend. Chess-Fit, Tchoukball, Lacrosse and American Flag Football to be implemented Afterschool Clubs (paid) delivered by third parties to be available to all children next year for free to encourage those with families on low incomes to attend and have the opportunity to try new activities. New equipment purchased | Cost for staffing accounted for | | |
| Ensure that children continue to have opportunities to participate in a range of extra-curricular sporting activities/enrichment opportunities (EYFS/KS1 & KS2). | Providing opportunity for children to access external clubs – setting up links with community clubs for children to have a wider range of selection of sports to attend. Children to be active out of school hours, helping develop physical capability and emotional stability. | See Key Indicator 1 | | |

| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | £3650 budget = 14% |
| **Intent** | **Implementation** | | **Impact** | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School Sports Partnership – Gold Service | SSP Gold Service. Range of competitions to be attended across all year groups. Cost for SSP and transport to competitions throughout the year and costs of staffing after hours<br><br>Intra-house competitions to take place during the calendar year. Those unable to attend Inter-house competitions have opportunity to attend the Intra-house competitions this term and enjoyed competing. Intra-house competitions to continue with a cup and prizes to be handed out | £1800 SSP<br>£1425 Travel<br><br>£7730 Staff Costs | | |

| Signed off by | |
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| Head Teacher: | R Richardson. |
| Subject Leader: | |
| Date: | 3.7.24 |
| Governor: | Richard Claridge |