

Old Clee Primary Academy

'Inspired to Believe, Learning to Succeed'



Sports Premium Intended Spend 2023-24

Details with regard to funding

Total amount allocated for 2022/23	£21,040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£ 20,800
Total amount of estimated spend for 2023/24. To be spent and reported on by 31st July 2024.	£ 25,892

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	91%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Students have attending the local swimming pool to complete lessons.

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £20,800, Budget spend = £25,892 Total actually spent - £27,593.35		Date Updated: 30/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,092 budget, 39%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
New term tasks to be implemented across the Academy.		New plans designed to have active brain breaks and lunch time clubs. These ideas to be targeted towards the current PE Curriculum. Have the Academy active regularly during brain break and lunch.		£0	Classes joining at brain break for inter-school competition. Approaching end of school term, classes to compete amongst one another in a selected sport, prior to competing, children enhance skills during brain break. Compete/Develop and Engage.
Invitational breakfast/after school club.		Children will be able to attend a paid sports club that they would not usually be accessible, due to circumstances. For more children across the academy to have taken part in a physical/sporting after school club throughout the year.		£1000 Provider costs Actual Spend - £450	Opportunity for children to attend a wide variety of clubs, external options also provided more depth into options. Termly changed the target group, identified and focused on selected groups. Implementation of clubs has positively improved morning attendance, well-being
Free breakfast club/after school clubs through the delivery of		Access to non-paid breakfast/after school clubs held by internal parties. To ensure we continue to enhance our after-		£6500 Staffing costs Actual Spend -	Long term scope of development through play, enhancing pupil relationships, providing students opportunity to compete and represent class. Increase to two sports every half term, include a leaderboard and tournament day. Begin to include a wider range of clubs offered. Invite local businesses, clubs and volunteers to support. Sustainability through helping others understand the difference these opportunities make. Educating and providing

<p>Academy Staff.</p> <p>Continuously aim to maintain and upgrade a wide stock of equipment.</p> <p>Children encouraged to bike/walk/scoot to school to raise awareness of fitness</p>	<p>school provision in terms of sporting and fitness provision though using staff paid overtime delivering after school clubs.</p> <p>To audit and replenish PE stores to improve curriculum provision and after school clubs. Opening opportunity for children to access sports which usually aren't available. This will allow children to acquire and improve their skills across the curriculum areas by having access to the necessary equipment for each lesson and after school club. Finding a sport for every child to flourish and enjoy.</p> <p>Bikeability to be carried out in years 5 and 6. Academy to have a live Modeshift Stars programme and work towards Gold status. Children to all take place in Bikeability no matter of ability or financial situation by Academy paying for bikes and helmet hire.</p> <p>Modeshift Stars activities to be active throughout the year, with children engaged through prizes</p>	<p>£6547.40</p> <p>£1000</p> <p>Actual Spend £736</p> <p>£692 Bikeability costs</p> <p>Actual spend - £681</p> <p>£200 bike hire costs</p> <p>Actual spend £245</p> <p>£200 Prize costs</p> <p>Actual Spend - £0</p>	<p>and morning behaviour.</p> <p>Broader range of equipment purchased and increased quantity of previous stock. Depth in equipment allows the academy to support teachers in accessing their own equipment for P.E lessons, brain breaks, and active lessons, extra-curricular. Equipment storage accessible to Sports Leaders, providing accountability and sustainability of equipment.</p> <p>Children have attained the life skill of biking and cycling with safety is key to enjoyment and participation. Further ahead provides children a transport opportunity to commute school/work, help supports the ecosystem and an active healthy lifestyle.</p>	<p>evidence as to how these active mornings positively impact our school, social interactions, well-being and much more. (Morning yoga, badminton and breakfast, gym club, meditation).</p> <p>Equipment log system, provides data of understanding which inventory to reduce, operational costs by saving money on repairs and resale. Improves communication and standard of equipment is in a good condition.</p> <p>Deliver competitions children that showcase these life skills learnt (triathlon, bike event, trips) – will only further enhance confidence, lifestyle and understanding of importance. Has scope to encourage others to attain these skills.</p>
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Catch up swimming for Years 6 to ensure children have the ability to be water safe	To provide catch up swimming lessons for those in Y6 who are not able to swim currently	£500 Actual Spend £0	Data being processed looking to be around 90% - 92%.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
£1500 budget = 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School website to be updated regularly with information and events for PE and during times of Remote Learning.	PE Lead to ensure all competitions, events, sports days etc to be loaded on to the website and details made available to parents on Facebook etc. PE Lead to ensure videos uploaded on website for PE lessons for children during Remote Learning	£0	Pupil understand they can access P.E related information on the school website. Pupils have consistently spoken around school about write ups and pictures. Extracurricular activities have been included to provide insight of what's happening.	To support this in developing further would require allocated media time, P.E newsletter, begin handing roles to students supporting media duties. Inter-House game highlights, leaderboards, has the potential to really grow.
External Providers – Assemblies and Founder Days.	To provide the school with an engaging opening day for the new term tasks increasing engagement in the new term tasks. Helping support personal development and successfully achieving the	£1500 Provider costs Actual Cost - £0	External Athletics company visited and held assembly. Information on pathways to Athletics Clubs, training and events. Athletics Club also ran extracurricular activities.	Provide more sport visitors and trips. Local sports are easily accessible to spectate, promote what events are happening around our community (Grimsby 10k Fun Run,

	recommended daily physical activity time. Children to be completing the term tasks provided. Finding personal success and enjoyment in helping develop excitement for physical activity enhancing individual competence. Inclusion of sports stars/Providers to come to Assemblies to enthuse the children's interest in sports further			Cleethorpes Cricket Club matches, local football teams)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £9650 budget =37%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime staff to interact with children overseeing challenges set by P.E Lead.	All lunchtime staff to be coached by PE Lead, with also 2 hours of activity by PE Lead each day across all years. Children become more active and not just sat at lunches. PYPs staff to integrate and play more with the children along with completing the mile. Continued CPD with PYPs to encourage different games and activities during lunchtime period by use of overtime to train them in what is expected	£4850 Staff costs Actual Spend - £6547.40	Staff received PE lead training on self-sufficient activities (non-competitive). Outdoor areas have accessibility to P.E equipment, children ensure equipment is maintained correctly. Children understand the rotation of Inter-School competitions through the notice board amongst other playground activities. Running track being processed through pupil voice.	Sports Leaders to introduce roles and responsibilities to upcoming leaders. Transition completed, Y6 leaders to transfer over to KS1 playground. P.E lead to regularly support staff, pupil voice feedback from which activities they would like accessible.

<p>Premises Team support of Intra-house competitions in Years 3 to 6 during lunchtimes</p>	<p>Site and Assistant Site Manager supporting during lunchtimes period to run the competitions with the children during Summer Term Continue with Intra-house competitions next year with support of Site Team. Cup and prizes to be awarded</p>	<p>£2000 Staff costs Actual Spend - £2850</p>	<p>Children understand premises team support in delivery of Intra-House competitions. Adaptability through winter months (strictly playground activities). Utilising all of the playground on competition days to have both houses competing.</p>	<p>Premises team to attain training through professional providers of governing bodies e.g F.A Level 1 Football, England Netball, The ECB – Allows opportunity for premises team to coach more confidently, play a larger role in development of children and School Sport.</p>
<p>CPD training provided to staff.</p>	<p>PE Lead to provide CPD to staff what is required. Ensuring children receive high standards of knowledge, teaching points throughout the curriculum and sports to further enhance the development and success of a wider range of activities. Children to make an advancement in practical and theory elements of P.E. Continue with up-skilling of staff during 2023-24 to help support children’s confidence for PE lessons using PE Lead to complete CPD. Overtime for Teaching Assistants CPD</p>	<p>£2500 Staffing costs Actual Spend £4910.55</p>	<p>Staff have received lesson observations from P.E lead, feedback and implemented this into teaching. Staff have an understanding how to incorporate physical activity throughout the school day and the importance of this. Staff observed P.E lessons of P.E lead, reviewed lesson plans and received insightful knowledge of incorporating certain objectives through staff meetings e.g. (instant engagement, walk and talk and student coaches)</p>	<p>Staff to continue development using P.E lead, NELSSP and topic professionals. Topic professionals enhance further development of GD and in-depth analysis of technique breakdown, while CPD held from others is targeted on how incorporating this practically into lessons and school life. P.E Lead to feedback from external events any ideas/topics which may help in supporting further development.</p>

Sport Leaders.	Sport Leaders training provided to UKS2 children to help in having more activities supervised. Sports Leaders to be a voice for children and help support in increasing participation rates and promoting an active healthy lifestyle. Items purchased to identify these leaders on playground to others	£300 equipment costs Actual Spend - £186	Sports Leaders successfully lead activities on the playground. Leaders hold responsibility for ensuring activities are non-competitive, KS1 friendly and in positions of role models, serving as an example that influences others.	Provide leaders with more support in development. (Lead Teaching Assistant) to be direct point of contact for KS1 playground.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1000 budget =4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to support with Afterschool Clubs in a range of sports and liaise with external providers to deliver this.	Range of Breakfast/Afterschool Clubs to run each term giving different opportunities for new sports for children to attend. Chess-Fit, Tchoukball, Lacrosse and American Flag Football to be implemented Afterschool Clubs (paid) delivered by third parties to be available to all children next year for free to encourage those with families on low incomes to attend and have the opportunity to try new activities. New equipment purchased	£1000 Equipment costs Actual spend in with other equipment costs	Children have more opportunity available than ever before. Accessible to children (Breakfast Clubs, Lunch-time activities, Lunch-time inter-school competitions, brain break games, ASC's, community links and external club opportunities. Delivered to our targeted audience which is reviewed and amended when necessary. KS1/KS2 clubs have enabled children to engage in conversation with other academy children, developing interpersonal skills and learn from each other.	Academy staff contributing more towards opportunity for children, thus impacting a higher percentage and more targeted pupils.

<p>Ensure that children continue to have opportunities to participate in a range of extra-curricular sporting activities/enrichment opportunities (EYFS/KS1 & KS2).</p>	<p>Providing opportunity for children to access external clubs – setting up links with community clubs for children to have a wider range of selection of sports to attend. Children to be active out of school hours, helping develop physical capability and emotional stability.</p>	<p>See Key Indicator 1</p>	<p>Clubs are continuously and successfully developing children’s social, emotional and communication skills. Enrichment opportunities have increased profoundly, caption area schools have delivered development days for the academy.</p>	<p>Maintain positive relationships between secondary schools. Opportunities schools have provided, supported students settling, recognising a familiar face.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3650 budget = 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports Partnership – Gold Service	SSP Gold Service. Range of competitions to be attended across all year groups. Cost for SSP and transport to competitions throughout the year and costs of staffing after hours Intra-house competitions to take place during the calendar year. Those unable to attend Inter-house competitions have opportunity to attend the Intra-house competitions this term and enjoyed competing. Intra-house competitions to continue with a cup and prizes to be handed out	£3650 Provider/Staffing and Transport costs Actual spend - £855, Transport £1650, SSP £1935, Staff Costs	Pupils now understand the Academy are driving P.E and School Sport to become a main priority. Events attended have been at a record high, selection of students has been through 3 key components (Engage, Develop and Compete). Intra-House competitions have been important in children representing the Academy.	Hosting more events is a priority. Creating partnerships with local schools, reducing costs of attending events, KS1 events held more regularly and a wider range of events. Academy to consider longevity of transports costs and solutions.

Signed off by	
Head Teacher:	<i>D. Richardson</i>
Subject Leader:	<i>[Signature]</i>
Date:	<i>3.7.24.</i>
Governor:	<i>Richard Claridge</i>