

Old Clee Primary Academy

'Inspired to Believe, Learning to Succeed'

Prevent

Preventing Radicalisation and Extremism,
Prevent Duty, Risk Assessment and Action Plan



Approved by: Head Teacher

Date: November 2025

Last reviewed on: March 2025

Next review due by: Autumn 2026

Old Clee Primary Academy

Preventing Radicalisation and Extremism in our academy

Overview

Old Clee Primary Academy takes seriously its duty contained in the Counter Terrorism and Security Act (2015), to prevent pupils and those working in our academy from being radicalised or drawn into extremism. We will follow the advice contained within the statutory guidance on the legal duty set out in the "Prevent Guidance: For England and Wales (2023)" in conjunction with the other duties which we already have for keeping our pupils safe.

Aims

- To prevent pupils and those working in the academy from being radicalised and drawn into extremism
- To take appropriate action to protect pupils from harm
- To be alert to harmful behaviour by other adults
- To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face
- To ensure that staff and pupils report any concerns to the head teacher immediately
- To build strong links with the appropriate outside agencies so that where the academy needs specialist help and support it will be activated promptly

Strategies

- To continue to promote community cohesion and teach children fundamental British Values *
- To work in partnership with parents and carers to prevent children from being radicalised and drawn into extremism
- To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
- To teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepare them for opportunities, responsibilities and experiences of life
- To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism
- By raising awareness of safe use on the internet both in the academy and at home that pupils are alerted to those who wish to harm them
- To provide awareness raising training for staff so that they use this policy appropriately

Outcomes

All in the academy will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The head teacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the academy's other policies especially the Online Safety, Safeguarding, Acceptable Use and Anti-bullying policies.

***British Values**

British Values in education refers to a government initiative introduced to teach children the values of democracy, the rule of law, individual liberty, and mutual respect and tolerance, each of which is considered a fundamental British Value.

What we do if there is a concern

If we have a concern about a particular pupil we will follow the Academy's normal safeguarding procedures, including discussing with the Academy's designated safeguarding lead, and where deemed necessary, with children's social care. We may also contact the local police force or dial 101 (the non-emergency number). They can talk to us in confidence about concerns and help us gain access to support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident.

In an emergency situation we will follow the recommended emergency procedures.

Old Clee Primary Academy – Prevent Duty Risk Assessment

The Prevent Duty Risk Assessment has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views

Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support

Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

All schools/academies are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Old Clee Primary Academy Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Risk

The current threat from extremism and radicalisation in the UK can include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation. Old Clee Primary Academy is clear that this exploitation and radicalisation should be viewed as a safeguarding concern and that both staff and governors, under their duty of care for students, have explicit responsibilities to safeguard pupils from the risk of falling under the influence of extremist groups and individuals and potentially even being drawn into terrorism. Staff are alert to the potential dangers of institutional complacency and/or suspended professional disbelief – ‘it could not happen here’ – and will put in place strategies to ensure that governors, staff, parents and pupils understand the potential threat and are aware of the indicators of vulnerability.

In discharging this duty of care, the academy seeks to protect children and young people against the messages of all violent extremism delivered using any means or medium to express views which:

- Encourage, justify or glorify political, religious, sexist or racist violence
- Belong to rigid and narrow ideologies that are intolerant of diversity and so leave those who hold them vulnerable to future radicalization
- Seek to provoke others to terrorist acts
- Encourage other serious criminal activity or seek to provoke others to serious criminal acts
- Foster hatred which might lead to inter-community violence in the UK

What has already been done to address this risk?

Within our academy, pupils participate in a curriculum that promotes active learning and develops critical personal thinking skills. The focus on active learning and questioning enables students to explore social and emotional aspects of learning throughout the curriculum. We actively promote diversity and shared values. These values form the basis of our pupils understanding of wider communities and there are numerous academic and pastoral opportunities that embed this ethos.

Through our approach to welfare and well-being, our PSHCE curriculum, our SUPERB citizen, the use of school assemblies, our school celebration events, liaison with parents and the wealth of enrichment activities we provide, we ensure that our academy is a safe place to learn and socialise.

Our academy has undertaken a range of activities to ensure the appropriate safeguarding of pupils within the Prevent Duty:

- The Designated Person for Safeguarding has attended the Prevent Strategy training run by the Local Authority.
- Teaching and support staff have completed eLearning Prevent Online training designed to increase confidence in identifying pupils at risk of being drawn into terrorism.

- A selection of our governors also undertook the Channel training
- The Safeguarding Policy has been updated reflecting all the changes in the Keeping Children Safe in Education Sept 2025 that takes account of the Prevent Strategy, this has been ratified by the governors and is available on the Academy website.
- Regular liaison with local organisations to ensure that good partnership links exist and that information is regularly shared –the academy receive regular newsletters from the Prevent team in NE Lincolnshire
- School have signed up to the DfE Regional Prevent Newsletter.

What we plan to do in the future?

- Put in place any strategies that are indicated in the light of the risk assessment referred to above
- Provide Prevent training for new staff/governors as part of their induction
- Ensure that all staff, governors, pupils and parents are aware of the indicators of vulnerability
- Foster a climate that ensures that the whole academy community takes the threat of radicalisation within the general safeguarding commitment seriously
- For Staff to understand the purpose of Martyn's Law and any further implementation of this.

Further information: DfE Guidance: Preventing children from radicalisation
Home Office: Prevent duty guidance from England

Ratification

Date ratified by the Governing Board: Autumn 2025

Date of last review: March 2025

Next review date: Autumn 2026

Signed by Chair of Governors: R Claridge

Date: 11th December 25

“Prevent” Action Plan

Old Clee Primary Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff attended Safeguarding Training September 2025 All staff have read and signed to say they have understood the Keeping Children Safe in Education Sept 2025 document- Part 1 All staff have completed the online Prevent Training (Home Office) The Prevent Lead has informed staff of their duties as set out in The Prevent Duty Guidance – updated in safeguarding and eLearning training (DfE, December 2023) 	All staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation 	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the Academy’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation 	All staff All staff
	The academy has identified a Prevent Lead (Sarah Fawn)	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support 	All staff
The values and ethos of the school promote resilience against extremist ideologies and promote British values	The school values clearly set out our commitment to British values.	<ul style="list-style-type: none"> Strong focus on our values and our attributes Values include a commitment to tolerance, diversity and mutual respect 	All Staff
Prohibit extremist speakers and events in the academy	The academy exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use academy premises if they have links to extreme groups or movements. 	Prevent Lead
Governors carry out their role to monitor the school’s Prevent strategy effectively.	Governors have a good understanding of their duty.	<ul style="list-style-type: none"> All governors have read our child protection policy and Keeping Children Safe in Education (2025). We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. NGA provides additional training for governors on roles and expectations. 	.

Working in Partnership			
The academy is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on the CPOMS online reporting system to the Prevent Lead. School Leaders stay up to date with local developments and risks. The school is in regular communication with local police (PCSO). DSL and DDSL receive DfE Regional Prevent Newsletter Advice and training is sought from https://safernel.co.uk/prevent-terroris/#1522241614842-e8423318-5461 	All staff
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally.	The Prevent Lead makes appropriate referrals to other agencies including the Multi Agency Referral Team (IFD) and Channel Panel.	<ul style="list-style-type: none"> Records of any referrals are on CPOMS Referrals are followed up appropriately (and challenged if necessary). Contact the Counter Terrorism Policing North East Team on 101 for advice. Prevent Lead will ensure the governing body is informed of any referrals DSL & DDSL knows the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. 	Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the Academy's assessment of the risk to pupils at the Academy of being drawn into terrorism	<p>As a minimum the academy should:</p> <ul style="list-style-type: none"> Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the "General Awareness Training on Channel". All staff completed online Prevent Training. 	<p>Safeguarding Lead</p> <p>Relevant staff identified by the Prevent Lead</p>
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in the academy.	The academy has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Online Safety Policy Anti-bullying policy Acceptable use policy Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: The school IT network has appropriate filters to block sites deemed inappropriate or unsafe Lightspeed filtering and monitoring system is in place School email accounts are monitored by IT staff 	Prevent Lead Online Safety Lead

	Pupils are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> The curriculum reflects this duty. 	
Building pupil's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "Controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	<ul style="list-style-type: none"> Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	PD Lead Other relevant staff
The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	<ul style="list-style-type: none"> Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. 	All Staff PD Lead
Speakers and Events			
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover/meet prior to event Research the person/organisation to establish whether they have demonstrated extreme views/actions. Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups. 	SLT
References			
<p>"Keeping Children Safe in Education" DfE September 2025</p> <p>"The Prevent Duty: Departmental advice for schools and childcare providers" DfE June 2015</p>			