

<u>Continuous Concepts</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
RE1: To understand beliefs and teachings	<ul style="list-style-type: none"> -Identify the main festivals, celebrations, ceremonies and teachings of a religion. -Recognise and name features of religions and beliefs -Describe and explain these with some interesting detail. 	<ul style="list-style-type: none"> -Identify the main festivals, celebrations, ceremonies and teachings of a religion -Recognise and name features of religions and beliefs -Describe and explain these with some interesting detail. -Compare festivals across religions -Identify some similarities and differences of two religions 	<ul style="list-style-type: none"> -Identify key teachings of a religion -Discuss the religious figures of a religion, and identify the reasons behind their importance -Make detailed links and comparisons between religious figures. -Compare their own beliefs around religious figures with those of people of faith -Make links and connections from religious figures to the key religious books and stories. 	<ul style="list-style-type: none"> -Identify key teachings of a religion -Discuss the religious figures of a religion, and identify the reasons behind their importance -Make detailed links and comparisons between religious figures. -Compare their own beliefs around religious figures with those of people of faith -Make links and connections from religious figures to the key religious books and stories. -Describe the impact of beliefs and practices on people of faith . 	<ul style="list-style-type: none"> -Explain connections between beliefs, values and practices in a range of belief systems and faiths -Explain how and why differences in beliefs are expressed. -Identify the importance of religious rites of passage. -Explain how forms of religious expression and varying beliefs are used by individuals and communities. -Identify key beliefs in a number of religions and make detailed comparisons. -Compare the lives and beliefs of a range of faiths. -Discuss how a rite of passage can profoundly impact the life of a person of faith -Explain what is meant by the term 'Pilgrimage'. 	<ul style="list-style-type: none"> -Explain connections between beliefs, values and practices in a range of belief systems and faiths -Explain how and why differences in beliefs are expressed. -Identify the importance of key teachings and how they compare to others -Explain how forms of religious expression and varying beliefs are used by individuals and communities. -Identify key beliefs in a number of religions and make detailed comparisons. -Compare the lives and beliefs of a range of faiths. -Discuss how a rite of passage or ceremony can profoundly impact the life of a person of faith -Explain what is meant by the term 'rite of passage'. -Explain some of the challenges offered by the variety of religions and beliefs in today's world.
RE2: To understand practices and lifestyles	<ul style="list-style-type: none"> -There is an understanding of some religious artefacts, books, places and practices which are described in interesting and accurate detail. -Pupils can relate and compare their lives and beliefs with those of other faiths. -Children can identify and express feelings about creation stories and other religious materials -Recognise features of religious life and practices 	<ul style="list-style-type: none"> -Secure understanding of some religious artefacts, books, places and practices which are described in interesting and accurate detail. -Pupils can relate and compare their lives and beliefs with those of other faiths. -Children can identify and express feelings about creation stories and other religious materials -Recognise features of religious life and practices -Retell religious stories 	<ul style="list-style-type: none"> -Identify religious artefacts and give detailed explanation of their significance to a religion -Identify a range of religious buildings, and explain their significance -Compare places of worship, highlighting and explaining the key differences. -Describe the key religious practices of people of a number of faiths. -Demonstrate understanding of the key differences between the lives of people of various faiths. -Demonstrate using correct terminology how faith is expressed through daily practice 	<ul style="list-style-type: none"> -Identify religious artefacts and give detailed explanation of their significance to a religion -Identify a range of religious buildings, and explain their significance -Compare places of worship, highlighting and explaining the key differences. -Describe the key religious practices of people of a number of faiths. -Demonstrate understanding of the key differences between the lives of people of various faiths. -Demonstrate using correct terminology how faith is expressed through daily practice -Show understanding of the ways of belonging to a religion and what these involve. 	<ul style="list-style-type: none"> -Explain how selected features of religious life and practice make a difference to the lives of individuals -Compare lifestyles and routines of themselves and a person of faith -Identify key similarities and differences in the lifestyles of different faith group and use correct and accurate language when writing about them. -Identifying the significance of a spiritual leader through investigations into pilgrimages -Explore the role of a spiritual leader in the lives of people of faith, 	<ul style="list-style-type: none"> -Explain how selected features of religious life and practice make a difference to the lives of individuals -Compare lifestyles and routines of themselves and a person of faith -Identify key similarities and differences in the lifestyles of different faith group and use correct and accurate language when writing about them. -Use religious terminology to explain religions and beliefs. -Interpret the significance and impact of different forms of religious and spiritual expression -Identifying the significance of a spiritual leader through investigations into pilgrimages

						-Explore the role of a spiritual leader in the lives of people of faith,
RE3: To understand how beliefs are conveyed	<ul style="list-style-type: none"> -Some religious symbols are named and described with interesting and accurate detail. -Recognise symbols as well as words, and other forms of religious expression -Understand and identify some religious books, which are described in interesting and accurate detail. 	<ul style="list-style-type: none"> -Some religious symbols are named and described with interesting and accurate detail. -Recognise symbols as well as words, and other forms of religious expression -Identify possible meanings for symbols and other forms of religious expression -Understand and identify some religious books, which are described in interesting and accurate detail. -Compare how some religious practices are shared across religions 	<ul style="list-style-type: none"> -Recognise religious symbolism through a variety of art and written samples -Make links between the religious significance of a variety of pieces of artwork or written pieces. -Provide their own opinion on the subject matter, identifying their own feelings towards them. 	<ul style="list-style-type: none"> -Recognise religious symbolism through a variety of art and written samples -Make links between the religious significance of a variety of pieces of artwork or written pieces. -Provide their own opinion on the subject matter, identifying their own feelings towards them. -Suggest meanings for a range of forms of religious expression through art/literature using appropriate vocabulary. 	<ul style="list-style-type: none"> -Identify and explain the key ways in which some religions are expressed by people of faith. -Compare how people of different faiths express their beliefs, linking these ideas to their own experiences and ideas. -Make informed responses to people's values and religious commitments in the light of their learning. 	<ul style="list-style-type: none"> -Identify and explain the key ways in which some religions are expressed by people of faith. -Compare how people of different faiths express their beliefs, linking these ideas to their own experiences and ideas. -Make informed responses to people's values and religious commitments in the light of their learning. -Interpret religions and beliefs from different perspectives
RE4: To reflect	<ul style="list-style-type: none"> -Identify things that they find interesting in other religions and compare them to their own lives -Identify aspects of their own feelings and experiences compared to the beliefs of others. -Talk about their own feelings in relation to some of the content explored as a theologian -Discuss their feelings when comparing their lives to those of other faiths and beliefs -Understand the nature of a question, and that sometimes there is no answer -Identify questions in which the answer can be difficult to give 	<ul style="list-style-type: none"> -Identify things that they find interesting in other religions and compare them to their own lives -Identify aspects of their own feelings and experiences compared to the beliefs of others. -Talk about their own feelings in relation to some of the content explored as a theologian -Discuss their feelings when comparing their lives to those of other faiths and beliefs -Understand the nature of a question, and that sometimes there is no answer -Identify questions in which the answer can be difficult to give -Ask questions about their own and other's feelings and experiences 	<ul style="list-style-type: none"> -Make links between the lives of people of faith, and their own lives, giving clear comparisons and discussing their feelings around this area. -Make links between religious commitments and behaviours, and how this compares to their own attitudes and behaviour. -Describe why religious figures may have acted as they did, giving clear and concise reasons -Compare the attitudes of key religious figures, highlighting key similarities and differences -Identify questions in which there is no answer, and discuss why that is -Highlight questions in which the answer can vary from person to person, and explore why this is. -Draw on personal experiences and ideas when exploring key questions of faith. 	<ul style="list-style-type: none"> -Make links between the lives of people of faith, and their own lives, giving clear comparisons and discussing their feelings around this area. -Make links between religious commitments and behaviours, and how this compares to their own attitudes and behaviour. -Describe why religious figures may have acted as they did, giving clear and concise reasons -Compare the attitudes of key religious figures, highlighting key similarities and differences. -Identify questions in which there is no answer, and discuss why that is -Highlight questions in which the answer can vary from person to person, and explore why this is. -Draw on personal experiences and ideas when exploring key questions of faith. 	<ul style="list-style-type: none"> -Suggest lines of enquiry to address questions raised by the study of different faiths. -Make informed responses to questions of meaning, death and purpose in light of their learning -Compare their own views on questions of significance, and compare these with those of people who express their faith in a different way. 	<ul style="list-style-type: none"> -Suggest lines of enquiry to address questions raised by the study of different faiths. -Recognise and explain the impact of beliefs and ultimate questions on individuals and communities. -Express their views on fundamental questions of identity, meaning, purpose and morality related to a variety of faiths. -Compare their own views on questions of significance, and compare these with those of people who express their faith in a different way.

				-Make references to the religions studies, and discuss how faith could have an impact.		
RE5: To understand values	<ul style="list-style-type: none"> -There is a good understanding that one must make choices in life, including some that are very difficult. Good examples are provided and described well. -Understand that actions have consequences, -Identify areas in which actions of people of different faiths have consequences in our world -Understand compassion, and how this links to what is right and wrong. -Link their own experiences to religious stories in which morals and compassion feature. 	<ul style="list-style-type: none"> -There is a good understanding that one must make choices in life, including some that are very difficult. -Good examples are provided and described well. -Understand that actions have consequences, -Identify areas in which actions of people of different faiths have consequences in our world -Understand compassion, and how this links to what is right and wrong. -Link their own experiences to religious stories in which morals and compassion feature. 	<ul style="list-style-type: none"> -Compare aspects of their own experiences, and those of others, identifying what influences their lives. -Explain how beliefs can affect a person's behaviour in a variety of ways. -Compare the beliefs and viewpoints across faiths, identifying similarities and differences. -Identify questions which could be perceived to be a 'moral dilemma'. -Express opinions on areas considered to be a 'moral dilemma', and compare these with the opinions of people of faith. 	<ul style="list-style-type: none"> -Compare aspects of their own experiences, and those of others, identifying what influences their lives. -Explain how beliefs can affect a person's behaviour in a variety of ways. -Explore the impact if people's beliefs locally and globally. -Compare the beliefs and viewpoints across faiths, identifying similarities and differences. -Identify questions which could be perceived to be a 'moral dilemma'. -Express opinions on areas considered to be a 'moral dilemma', and compare these with the opinions of people of faith. -Ask questions about matters of right and wrong, and suggest answers that show understanding of moral and religious issues. 	<ul style="list-style-type: none"> -Identify and explain key values, traditions and practices and views of a variety of religions, and how this impacts on their sense of right and wrong -Compare and contrast these with each other, as well as with their own opinions -Identify ways in which people of faith demonstrate their morals through their actions -Compare the morals of people of varying faiths with their own ideas and beliefs. -Understand the word 'integrity' and how this applies to one's own decisions. -Personal values are becoming well-developed and explained. There is a high degree of respect for those with different values. 	<ul style="list-style-type: none"> -Identify and explain key values, traditions and practices and views of a variety of religions, and how this impacts on their sense of right and wrong -Make informed responses to people's values and commitments. -Use a variety of techniques to reflect on these ideas. -Identify ways in which people of faith demonstrate their morals through their actions -Compare the morals of people of varying faiths with their own ideas and beliefs. -Understand the word 'integrity' and how this applies to one's own decisions. -Personal values are becoming well-developed and explained. There is a high degree of respect for those with different values.